



COYOTE NEWS

Roberta C. Cartwright Elementary School
1050 E. Gary Avenue Las Vegas, Nevada 89123
Ms. Peggy Wilson, Principal

Volume 2
Issue 7
Apr. 6, 2021

The Principal's Desk

Our hybrid plan worked well for those students returning on Cohort A and Cohort B in March in part because of the cooperation of our families. I appreciate their assistance to implement the procedures and maintain the safety of all students, staff, and families. It was so nice to see the students' faces! Oh how they have grown since last March!

The safety of our students, staff, and families remains paramount as the pandemic continues and the vaccine is not yet available to children continues to be the driving force behind all procedures implemented for students returning face-to-face on April 6, 2021. I appreciate those families who took the time to read the procedures and are following them. I worked hard to avoid cross-contamination to the greatest extent possible so that I do not have to send the whole school home should we have a case at Cartwright.

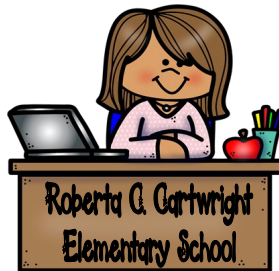
We have begun SBAC testing of those students at school. Students in third through fifth grade who are face-to-face will complete this assessment by April 30, 2021. The window for the Spring MAP Growth benchmark assessment opens on April 27, 2021. At that time, teachers in kindergarten through fifth grade will contact you about assessing students both in the building face-to-face and at home. Thank you in advance for your cooperation to accomplish this final benchmark of the year.

Registration for 2021-2022 School Year

Ms. Chavez, Mrs. Lewsader & Ms. Southwick

CCSD requires all students to register each school year. We are told that registration for the 2021-2022 school year will begin in April although no date has been determined as of this time. Please look for that information so you can promptly register for the fall and we can staff and create balanced classes.

Procedures for registration will be sent out to you through ParentLink as soon as we receive the date to begin. Remember, after you register online, you will



need to send your paperwork to Mrs. Lewsader. Thank you in advance for registering your children quickly!

Coyote of the Month

Our Coyote of the Month celebration for March was held virtually on Friday, March 26, 2021. Students from each class were selected to represent their class based on each student's demonstration of fairness during the month of March. Families joined their children to recognize and celebrate them. Teachers shared how each student demonstrated fairness in their classes and earned this privilege.

Students understand that fairness means remaining open-minded and choosing to act in a fair and just way. Congratulations to the following students and thank you for being role models for your classmates!



Kindergarten

Mrs. Blonsky:
Mrs. Haar:
Ms. Phillips:
Mrs. Thornton:

Kingston Raniello
Avery Smith

First Grade

Mrs. Guttman:

Ethan Banderas Arreola

Mrs. Hippensteel:
Mrs. Ostolaza:
Mrs. Rynearson:

Miki Yanai
Lorenzo Franklin
Amelia Aguilar

Second Grade

Mrs. Jumao-As:
Mrs. Chandler:
Mrs. Simon:
Mrs. Ubalde:

Scarlett Blonsky
Jackson Bucholz
Kennedy Chavis
Dallas Ulanday

Third Grade

Mrs. Bennett:
Ms. Minnick:
Mrs. Moore:

Audree Kelly
Kaelyn Ralyea
Hunter Miley

Fourth Grade

Mr. Bruggen:
Ms. Hodge:

Nolen Cabulong
Gauge Cochran



Coyote of the Month (Continued)

Fifth Grade

Mrs. Conlin: Delilah Paz
Mr. Knowles: Jordan Hansen
Ms. Matulef: Khylei Clark

Counselor's Corner

Mrs. Spoon, Counselor

During the month of March we focused on the character trait fairness. A fair person chooses to be open-minded and to act in a fair and just way. Teachers selected a student from their classes that demonstrated fairness in the month of March. We recognized and celebrated those students on March 26, 2021.

Sixth grade registration will occur in the month of April. Silvestri Junior High School is planning on hosting several virtual feeder nights to give families the opportunity to hear about the amazing things they have planned for incoming 6th grade students. At those information sessions the staff will review electives and how students will choose their electives. Silvestri will be offering students the opportunity to apply for an "academy" which will ensure students the elective path of their choice. The hope is that this will attract students who would otherwise choose to attend a magnet or charter school that guarantees choice. Students do not have to apply for an academy but it is simply a creative way to guarantee STEAM electives as they move through seventh and eighth grades.

As it stands right now, the school counselors will not be coming to the schools. They will push out the registration forms via a google form and have the students make their elective choices. They will follow CCSD guidelines and they will do their own placement for accelerated placements. Placement in core classes will be made using three year data trends and not by teacher recommendation.

Should you have any questions regarding our fifth graders moving to middle school, please reach out to me at 702-799-1350 or subuv@nv.ccsd.net.

Fifth Grade News

Mrs. Conlin, Mr. Knowles, & Ms. Matulef

In this challenging year of distance learning, our fifth grade students have been working both semesters on character building and academic work ethics. Our fifth grade team has been working consistently on promoting our students to create plans to accomplish reasonable goals so they can achieve academic success-especially in the Lexia Core 5 program. These attainable accomplishments remain to be a work in progress. The work ethics indicators are important to their progress



throughout their entire educational endeavors.

In reading, our fifth graders have been practicing a variety of comprehension strategies including how to answer multiple choice questions efficiently. This will prepare them to demonstrate their skills on future reading activities in all academic subject areas. In writing, our students have had the opportunity to write in all three formats: narrative, expository and opinion. In mathematics, multiplication has been our main focus. Applying this

skill to whole numbers, decimals and fractions has been quite a feat. With continued support and practice, mastery is in the future!

Our fifth graders are getting ready for the next step in their schooling. In April, more information will be coming about preparing your child for middle school. Cartwright Elementary School wishes our fifth graders much success as they continue their educational journey.

Gate News

Mrs. Morrow

Hello Cartwright Families from GATE! As we round the corner to the last couple of months of the school year, I would like to recognize the perseverance and dedication of the students in the GATE program. These are students in 3rd, 4th, and 5th grade who, not only have overcome the challenges associated with virtual learning, they have thrived to become independent learner and thinkers. As a GATE student, there are high expectations to be present and complete work in our enrichment class that is an hour and a half total each week. Most of our students have not only risen to this challenge they have demonstrated success beyond what was required of them.

So far this year, the GATE students have learned to be flexible in their thinking as they programmed their own computer games. They used innovation, leadership, and critical thinking skills to tackle real world problems through problem based learning. They also discovered the ingenuity and imagination of the past as they researched The Seven Wonders of the World. However, most of the students would say that mastering chess basics and studying winning strategies is what they are most excited about learning this year.

As always, I would like to thank all of the GATE families for their continued support. Please continue talking to your children and encourage them to think critically every day!



Love and Logic

By Dr. Charles Fay

Kids of all ages face many situations during these times that can create and feed anxiety. Like nearly all the challenges faced by parents, anxiety in children has many possible causes and solutions. Fortunately, Love and Logic offers a variety of "experiments" to determine what might work best with each unique child. Here are some tips that can help alleviate anxiety with your kids:

Establish or strengthen family routines.

With anxious, fearful kids, experiment with having set times for meals, bath times, reading, chores, bed-times, etc.

Provide firmer limits.

There are few things more reassuring to a child than knowing that they have parents who are strong enough to beat-up the "Boogie Man" if he broke into the house at night. All children wonder if they have parents who are strong enough to keep them safe. One of the ways they find out is to test limits and see if their parents appear weak or very strong.

Give less attention to anxious behavior.

Experiment with using fewer words when your child is upset. Simply hug them and say, "I know you can handle this."

Model calmness and optimism.

Our children will rarely be any calmer and more confident than we are.

Avoid reinforcing avoidance behavior.

Too frequently we traumatize children more by repeatedly allowing them to avoid healthy activities that can build their sense of security and self-esteem.

Allow your child to be a child.

Every year, children are being pushed harder to become stars in academics, athletics, music, etc. Excessive pressure to excel isn't good for kids.

Consider professional help.

Because anxiety can have so many different causes, it's always wise to get a professional medical opinion. In addition to typical sources of anxiety, younger kids might also experience difficulty with separation anxiety. Dr. Fay is often asked, "How do I help my child feel less anxious about going to daycare, preschool or the babysitter?" Some separation anxiety is normal and healthy. If you have young kids, the odds are high that you've pondered this question and wondered what to do. Listed below are some quick tips for dealing with separation anxiety:

- ♥ Remember that kids take their emotional cues from the adults around them.
 - ✦ The calmer and more business-like we act, the easier it'll be for our kids.

- ♥ Avoid doing too much reassuring.

- ✦ Strangely, the more we talk with our little ones about how much fun they are going to have, the more anxiety they seem to have. It's as if they reason, "If my parents have to tell me this is going to be okay, maybe it won't."

- ♥ Make the transition short and sweet.

- ✦ The quicker you move, the faster your child will calm down once you leave.

- ♥ Don't look back.

- ✦ Although it's hard to resist the urge to go back and comfort your child, he or she will calm down far quicker if you keep going and don't look back.

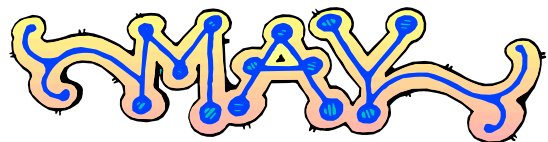
Generally the tots who feel the most secure when they are with their parents are the ones who feel the most secure when they are away from their parents. A large part of providing this security involves combining big doses of love with good, solid limits.

In Dr. Fay's webinar, [Love and Logic Solutions for Early Childhood](#), he provides a variety of strategies that send children the message that they are loved and secure. When kids feel this way, they are more capable of facing life without fear.

Plan Ahead: Upcoming Events



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|------------------|--|
| April 6: | SBAC Testing for 3rd-5th grades begins |
| April 6: | Classes resume |
| April 8: | GATE Screening of 2nd graders begins |
| April 27: | MAP Growth testing begins for K-5 |



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| May 7: | Progress reports posted in Parent Campus in Infinite Campus |
| May 14: | GATE Screening of second graders ends |
| May 21: | MAP Growth testing ends for K-5 |
| May 26: | Last Day of School; Report cards posted in Parent Campus |

Please stay healthy and safe!