



COYOTE NEWS

Roberta C. Cartwright Elementary School
1050 E. Gary Avenue Las Vegas, Nevada 89123
Ms. Peggy Wilson, Principal

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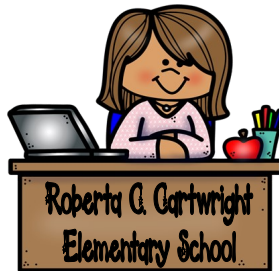
The Principal's Desk

Families, we cannot thank you enough for all your patience and understanding, and the grace you have shown us during our first month of school. Technology is a blessing and a curse and it has certainly proven to be both as we set sail with distance learning. So much of this is out of our control and we realize that adds to the frustration, but please know that teachers are continually making adjustments to those things they can control to make it easier for our students. We are truly all learning together this year., as it is, without a doubt, a year unlike any other we have ever known!

We appreciate you setting up a "school" area in your homes for your children. This helps with organization and concentration but it also helps with establishing boundaries. Children need to have boundaries so they can be students while at school and then return to being children in their homes. The designated area helps with this.

We also appreciate you ensuring your children are attending the teachers' synchronous, live, sessions so they hear the instruction and engage with their teachers and classmates to the greatest degree possible. First and foremost we are social beings and we are all craving human connections during this pandemic. Thank you, too, for ensuring they complete all their assignments. We truly want all our children to learn to the greatest degree possible during this distance education.

Of course, we understand and appreciate that families need to work. Please know that we are here to partner with you. Teamwork has always been important in education and this pandemic with distance learning has heightened the importance. Thank you again! We will make this work together!



School Organizational Team

Cartwright's School Organization Team elections were held for licensed staff, support staff, and parent members during the month of September. Members elected to serve this school year are:

Licensed:	Liz Conlin TBD
Parents:	Jennifer Claire Deborah Rodriguez Rebecca Shepherd
Support Staff:	TBD

I look forward to discussing and working with our team about our school's plan of operation to continually improve Cartwright and make it the best it can be while representing the "students first" philosophy of Roberta C. Cartwright, our namesake, which is a philosophy I share.

MAP Growth Assessment

Thank you, families, for your assistance to complete our MAP assessment benchmark in reading and math. We appreciate all your time and efforts to test your children in both subject areas. Teachers will be sharing the results with you during conferences on Wednesday, October 14, 2020.

Coyote of the Month

Our first Coyote of the Month celebration will be held Friday, October 2, 2020 to celebrate students selected to represent their classes. Students from each class were selected to represent their class based on each student's demonstration of empathy, a core virtue, during the month of September. Students understand that empathy means identifying with and feeling other people's concerns. Congratulations and thank you for being role models to the following students! Keep up the fabulous work! We appreciate you!



Kindergarten

Mrs. Blonsky:
Mrs. Haar:
Ms. Phillips:
Mrs. Thornton:

Brianna Rincon-Garcia
Jaiyla Green
Hinena Maiava
Avery Smith

THANK YOU

Coyote of the Month (Continued)

First Grade

Mrs. Dacruz	Kyley Cooks
Mrs. Guttman:	Nylah Hollins
Mrs. Hippensteel:	Adel Vasker
Mrs. Ostolaza:	Sofia Jumao-as
Mrs. Rynearson:	Aniyah Harp

Second Grade

Mrs. Chandler:	LeilaniRose Blouin
Mrs. Jumao-As:	Jason Hessling
Mrs. Simon:	Noah Kester
Mrs. Ubalde:	Alexis Rodriguez-Benitez

Third Grade

Mrs. Bennett:	Vincent Nieves
Mrs. Moore:	Aubree Martinez
Mrs. Sawaia:	Axel Rios

Fourth Grade

Mr. Brugger:	Emily Rosas
Ms. Hodge:	Ambrielle Lubinsky
Ms. Minnick:	Mason Piekarski

Fifth Grade

Mrs. Conlin:	Michel Morales
Mr. Knowles:	Eiciss Tibbs
Ms. Matulef:	Sophia Ferrante

FLS:

Mrs. Harsen:	Ahmir Smith
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Attendance

During distance education students are expected to follow their daily schedule just as they would in the building for face-to-face instruction. Again, for a student to be counted as present or participating, the student must either:

1. Complete coursework during the same day the class meets; and/or
2. Attend a real-time class session; and/or
3. Meet or communicate with the licensed teacher or licensed substitute teacher who is able to discuss the student's progress.

Educators will mark the student as present once they complete one or more of the above mentioned distance education conditions.

Please know that if your child only joins a live session for five minutes, the teacher can not give that student credit for attending. Students must attend the entire session to be given attendance credit. Students must also complete and submit the work assigned on the same day to receive credit for attendance. This also means that the assignment must be completed in full for attendance credit. Of course, you can always reach out to your child's teacher to discuss academic progress.



Counselor Corner

Ms. Spoon

Last month we focused on the character trait Empathy. Empathy is identifying with and feeling other people's concerns. At Cartwright, we recognize those students who are able to put themselves in someone else's shoes, and see things from that person's viewpoint. We highlight empathy at Cartwright because it is the first step in having positive relationships with peers, teachers and family. It is a core virtue. Empathy is important for everyone, including our students because it helps us understand and relate to others.

On Friday, October 2, 2020, we will be celebrating those students who were selected by their teachers as Coyote of the Month for Empathy. These students have shown to their teachers and peers that they are empathetic towards everyone. Congratulations to those students!

We will focus on another core virtue, conscience, during the month of October. Conscience means knowing the right and decent way to act and acting that way even when no one is looking. We look forward to teaching and learning about conscience so we can celebrate those students at the beginning of November.



Kindergarten News

Mrs. Blonsky, Ms. Haar, Ms. Phillips, & Mrs. Thornton

Hello, Kindergarten Families! We have had an interesting start to this new school year, and it has been so exciting to see how the kindergarteners are adjusting to this new kind of learning! Thank you to all the family members who have been with us on this journey of "virtual school". We very much appreciate all of your assistance and perseverance to help students with their online education and MAP testing!

The kindergarteners have been learning all about letters and sounds and are beginning to use that knowledge to stretch out words and identify the letter sounds they hear. This is an important component of all our future writing and reading.

We have also been working on number recognition and modeling numbers in many different ways as well as sorting and comparing sets. Students are learning to subitize sets to recognize how many are in the set without counting. They are also building important concept of numbers which are the basis for place value and addition and subtraction later in the year. This will also aid in measuring and comparing data.

We have also been busy making new friends in our classes, and it has been so good to see that our students are so adaptive in this area. Despite the fact



Kindergarten News (Continued)

that they are not in the same room, they find ways to reach out to each other and connect with their classmates! We've had fun with songs, dancing, and show and tell to develop connections with others as well as strengthen our speaking and listening skills. They have been amazing and we love watching how they grow and change each day.



your children is a team effort, especially now. I am proud to be a member of Team Cartwright!



Read by Grade 3

Ms. Rodrigo, Instructional Coach

September has been a busy month! **THANK YOU FAMILIES** for your perseverance and patience with MAP testing. We really do appreciate all of your assistance as you helped your students log-in, blocked the pop-ups, communicated with the teacher, and monitored your child's progress. The more accurate data we gain, the more we can purposefully plan lessons to help all of our students grow. Remember, these test scores do not count toward a grade, but do help us know which skills should be taught next. For example, students who score at the 40th percentile or below may receive additional small group instruction from the teacher. The percentile number indicates where your child's score would fall, out of 100 children in the same grade. So, students scoring in the 45th percentile, would score better than 45, or 45%, of the students in that grade. Your child's teacher will be sharing test results and "next steps" with you at Parent Teacher Conferences.

Please ensure that you and your children take some time away from the screen each day. Get some exercise, talk about things you observe, wonder or appreciate. Read an actual bound book, rather than one on a screen. Play a game with a deck of cards, or a board game. These activities can be fun and engaging for all. Younger students might enjoy playing "I Spy" with objects that begin with a certain letter. Early readers can look for words that take them through the alphabet, such as "A-and, B-boy." Older readers can look for words that are new or meaningful or just interesting. What's the word with the most syllables on the page, or identified on a sign as you walk or drive around town? Take time to talk, notice and wonder and enjoy time spent together away from our screens.

If you have any questions please feel free to contact me at rodri-117@nv.ccsd.net. Educating



Plan Ahead: Upcoming Events



- October 5-9:** Week of Respect
- October 9:** Progress Reports posted in Campus Parent/Infinite Campus
- October 14:** Parent/Teacher Conferences - Look for sign-up information from teachers; No School for students
- October 16:** Unsatisfactory Notices posted in Infinite Campus
- October 23:** Progress Reports posted in Campus Parent/Infinite Campus
- October 26:** Virtual Book Fair begins
- October 30:** Nevada Day-No School



- November 3:** Election Day-No School
- November 6:** Progress Reports posted in Campus Parent/Infinite Campus
- November 8:** Virtual Book Fair ends
- November 11:** Veterans Day-No School
- November 20:** Progress Reports posted in Campus Parent/Infinite Campus
- November 25-27:** Thanksgiving Break-No School



Staying Active at Home

- ELEMENTARY SCHOOL
- MIDDLE SCHOOL
- HIGH SCHOOL

BACKBOARD BANK IT: ●●●

Score as many points as you can in one minute by tossing the sock balls off the wall and into the basket. You MUST use the wall as your backboard and bank it into the basket. Score a point for every sock ball that is banked into the basket. *Materials Needed: Five large sock balls, laundry basket or bucket, a wall*

COIN FLIP 100-METER DASH: ●

On the start signal, flip the coin. Let it land flat on the floor. If it lands on "heads," run in place for 10 steps and then flip the coin again. If the coin lands on "tails," do not run. Flip the coin again until it lands on "heads." Count your steps out loud. When you get to 100 steps the time stops and the dash is over. *Materials Needed: One coin*

COIN FLIP 400-METER DASH:

●● On the start signal, flip the coin. Let it land flat on the floor. If it lands on "heads," run in place for 20 steps and then flip the coin again. If the coin lands on "tails," do not run. Flip the coin again until it lands on "heads." Count your steps out loud. When you get to 400 steps the time stops and the dash is over. *Materials Needed: One coin*

EXERCISE: ● While following all local restrictions and guidelines, it is recommended that all students go for a walk, jog, run, hike, skateboard, roller skate, in-line skate, ride a scooter, ride a bicycle, go horseback riding, or swim for 20-30 minutes daily.

MIRROR, MIRROR: ● Stand face-to-face with your student, about a foot apart, and have the student attempt to copy all your movements. Reach up and stretch to the sky, do 10 jumping jacks, run in place, and balance in different positions. After five minutes, switch roles and copy your student.

OBSTACLE COURSE: ●● Create an engaging obstacle course with your student that include a variety of motions (jumping, crawling, balancing, etc.) and uses a large area. *Materials Needed: Hula hoops to jump through, line of tape to balance on, couch cushions to hop between, table to crawl under, blanket over two chairs to crab-walk through, plastic containers to hurdle over, stuffed animals to roll over, and plastic cups to run around.*

SCAVENGER HUNT: ● Create a list of 20 items from around your house, yard, and/or neighborhood. Find as many items as possible in ten minutes. Score a point for every item that you find. If an item cannot be collected/moved, simply check it off the list.

STICKY NOTE WALL BOP: ●● Randomly attach sticky notes to the back of a door and write a different point value on each one. Make a "start" line a few feet away from the door. Your student will stand behind it with a soft ball, bean bag, or pair of rolled-up socks. Now instruct your student to throw the object to try and hit one of the sticky notes. For each target hit, mark down the number of points and add them up after each throw. An alternative is to write letters on the sticky notes and have students spell out vocabulary words. *Materials Needed: Sticky notes, bean bag, or rolled-up socks*

ADDITIONAL ONLINE RESOURCES:

Elementary School

- » [Cosmic Kids Yoga](#)
- » [Darebee](#)
- » [GoNoodle](#)
- » [Just Dance Now](#)
- » [NFL PLAY 60 App](#)
- » [OPEN Field Day](#)
- » [Ross Chakran Scavenger Hunt](#)
- » [Sworkit Kids](#)

Middle School

- » [Bodyweight Exercises](#)
- » [Darebee](#)
- » [KIDZ BOP](#)
- » [NFL PLAY 60 App](#)
- » [Nike Training App](#)
- » [Periodic Table of Yoga Poses](#)
- » [Ross Chakran Scavenger Hunt](#)
- » [Sworkit Kids](#)

High School

- » [Bodyweight Exercises](#)
- » [Darebee](#)
- » [NFL PLAY 60 App](#)
- » [Nike Training App](#)
- » [Periodic Table of Yoga Poses](#)
- » [Sworkit Kids](#)

Adaptive Physical Education

- » [Adapted PE YouTube Channel](#)
- » [Adaptive Yoga For Kids](#)
- » [Dance: Zumba Kids](#)
- » [Dance: Trolls - Can't Stop The Feeling](#)
- » [Get Active. Stay Active. Physical Education At Home](#)
- » [Heartland Area Education Agency](#)
- » [National Center on Health, Physical Activity and Disability \(NCHPAD\) Low Budget Adapted Physical Education Equipment Ideas](#)
- » [Stay Active!](#)
- » [Weekly Activity Log](#)

Family Resources

- » [Sanford Health](#)
- » [Shape America Activity Calendars](#)
- » [PE Central Homemade Equipment Ideas](#)
- » [Dynamic PE ASAP](#)
- » [OPEN Physical Education](#)
- » [Equipment Replacement List](#)